

TECHNICAL EDUCATION QUALITY IMPROVEMENT PROGRAMME (PHASE - III)
Equity Action Plan Dec 2020 to March 2021
Name of Institute: Government Engineering College Ajmer
EAP coordinator: Mr. PRAVESH SAINI, pravesh.saini@ecajmer.ac.in +91 7597096650

Part A : For Soft Activities

S. No.	Activity	Action to be taken	Coordinator from the institute	Executing agency	Date & duration	Frequency	Whether continuing from last action plan or new activity	Indicator to measure outcome	Estimated Expenditure	Sustainability Plan (Whether the activity will be conducted after the completion of the project Yes/No)	If yes, what will be the source of funding
1.	To Identify weaknesses in all students and take remedial steps	Induction Program, Remedial Classes of Spoken English for the students, Expert Lecture on Personality Development, Exposing them through Activities at the Language Lab for the Industry Readiness, Programs for the Social Activities and Field Project, Visit to the <u>Orphanages and Old-age Houses</u> , <u>Counselling</u>	In charge of English and Human Values	Project Institution	As Required	Yearly	Continuing	TBD	Some amount to be allocated from the RS. 500000/-	No	
	To Identify weaknesses in all students and take remedial steps	Induction program, extra classes, remedial classes, expert lecture, Industry Visit, Hands-On Practices	In charge of Physics	Project Institution	As Required	Yearly	Continuing	TBD	Some amount to be allocated from the RS. 500000/-	No	
	To Identify weaknesses in all students and take remedial steps	Induction program, extra classes, remedial classes, expert lecture, Industry Visit, Hands-On Practices	In charge of Chemistry	Project Institution	As Required	Yearly	Continuing	TBD	Some amount to be allocated from the RS. 500000/-	No	
	To Identify weaknesses in all students and take remedial steps	Induction Program, Extra classes, remedial classes, expert lecture, Industry Visit, Hands-On Practices	In charge of Mathematics	Project Institution	As Required	Yearly	Continuing	TBD	Some amount to be allocated from the RS. 500000/-	No	
	To Identify weaknesses in all students and take remedial steps	Induction Program, Quiz, oral and Class Test, Extra classes, remedial classes, expert lecture, Industry Visit, <u>Hands-On Practices</u> , <u>Bridge Courses</u> , etc.	Head of the Department of EIC	Project Institution	As Required	Yearly	Continuing	TBD	Some amount to be allocated from the RS. 500000/-	No	
	To Identify weaknesses in all students and take remedial steps	Induction Program, Quiz, oral and Class Test, Extra classes, remedial classes, expert lecture, Industry Visit, <u>Hands-On Practices</u> , <u>Bridge Courses</u> , etc.	Head of the Department of EE	Project Institution	As Required	Yearly	Continuing	TBD	Some amount to be allocated from the RS. 500000/-	No	
	To Identify weaknesses in all students and take remedial steps	Induction Program, Quiz, oral and Class Test, Extra classes, remedial classes, expert lecture, Industry Visit, <u>Hands-On Practices</u> , <u>Bridge Courses</u> , etc.	Head of the Department of ECE	Project Institution	As Required	Yearly	Continuing	TBD	Some amount to be allocated from the RS. 500000/-	No	
	To Identify weaknesses in all students and take remedial steps	Induction Program, Quiz, oral and Class Test, Extra classes, remedial classes, expert lecture, Industry Visit, <u>Hands-On Practices</u> , <u>Bridge Courses</u> , etc.	Head of the Deptt. of Mech. Engineering	Project Institution	As Required	Yearly	Continuing	TBD	Some amount to be allocated from the RS. 500000/-	No	
	To Identify weaknesses in all students and take remedial steps	Induction Program, Quiz, oral and Class Test, Extra classes, remedial classes, expert lecture, Industry Visit, <u>Hands-On Practices</u> , <u>Bridge Courses</u> , etc.	Head of the Department of Civil Engineering	Project Institution	As Required	Yearly	Continuing	TBD	Some amount to be allocated from the RS. 500000/-	No	
	To Identify weaknesses in all students and take remedial steps	Induction Program, Quiz, oral and Class Test, Extra classes, remedial classes, expert lecture, Industry Visit, <u>Hands-On Practices</u> , <u>Bridge Courses</u> , etc.	Head of the Department of CS & IT	Project Institution	As Required	Yearly	Continuing	TBD	Some amount to be allocated from the RS. 500000/-	No	

2.	To improve language competency, soft skills and confidence levels	Encouraging the college faculties of to participate at the FDP or Workshop on Soft Skill so that they could start imparting the same knowledge among the students	Project Institution	NIT/IIT/ Other reputed Institution	As Required	Yearly	Continuing	NA	Some amount to be allocated from the RS.300000/-	No	
	To improve language competency, soft skills and confidence levels	Encouraging the students to participate at the FDP or Workshop on Soft Skill so that they could start imparting the same knowledge among the students	Project Institution	NIT/IIT/ Other reputed Institution	As Required	Yearly	Continuing	NA	Some amount to be allocated from the RS.300000/-	No	
	To improve language competency, soft skills and confidence levels	Imparting knowledge pertaining to the of Basic Skills and Aspects of English Language, Expert Lectures pertaining to the Importance of English for the Engineers	In charge of English	Project Institution	As Required	Continuous	Continuing	NA	NA	No	
	To improve language competency, soft skills and confidence levels	Imparting the knowledge pertaining to the soft skills, Developing Soft skills among the students, Expert Lectures, Conducting the Competition for the	In charge of English	Project Institution	As Required	Continuous	Continuing	NA	NA	No	
	To improve language competency, soft skills and confidence levels	Exposing the Learners to the presentation, extempore,GD, Interview Skills, etc and conducting Mock Presentation on GD Interview and Extempore	In charge of English	Project Institution	As Required	Continuous	Continuing	NA	NA	No	
3.	Institution to improve non- cognitive and soft skills including communication and presentation skills through their wide use in curricula/ project based work, where needed, to provide special skill training to students with priority to the weak students	Providing soft skill related exposure to the learners through expert lectures, in- house training by the college faculty of English	In charge of English	Project Institution	As Required	Continuous	Continuing	Improvement in job placement of students, especially among those with disadvantaged backgrounds	NA	No	
	Institution to improve non- cognitive and soft skills including communication and presentation skills through their wide use in curricula/project based work, where needed, to provide special skill training to students with priority to weak students	Providing in- house training to the learners pertaining to the Presentation skill, Soft skill	In charge of English	Project Institution	As Required	Continuous	Continuing	Improvement in job placement of students,	NA	No	
	Institution to improve non- cognitive and soft skills including communication and presentation skills through their wide use in curricula/project based work, where needed, to provide special skill training to students with priority to the weak students	Providing special in-house training to the students regarding non-cognitive learning of their domain branch	Concerned HOD	Project Institution	As Required	Continuous	Continuing	Improvement in job placement of students, especially among those with disadvantaged backgrounds	NA	No	
4.	Give under- qualified teachers priority in opportunities to upgrade their domain knowledge	PhDs (Regular and NPIU Faculties)	NA	NITs and State University	As Required	During the Vacations (summer , winter and Diwali, etc.,)	Continuing	Increase in the percentage of teachers enrolled in M. Tech and PhD reported yearly	TBD (Fees, etc)	No	
5.	Training of teachers in subject matter and pedagogy, particularly to improve the performance of weak	Encouraging Faculties to participate at various FDPs, STCs, Workshops, Symposiums, Conferences, etc., to upgrade their domain knowledge and fields of interest	NA	NA	Round the year	Round the year	Continuing	NA	RS.400000/-	No	

	Training of teachers in subject matter and pedagogy, particularly to improve the performance of weak students	Will be Decided with SPIU that too after the TNA is done		Project Institution And SPIUs	As Required	TNA to be done before the preparatio n of Institutional Developm ent Proposals; reporting every six months and remedial actions on a continuou s basis (Round the year)	Continuing	Percent of planned training completed as reported/aggre gated 6 monthly	TBD	No	
	Training of teachers in subject matter and pedagogy, particularly to improve the performance of weak students	Will be Decided When TNA is done		Project Institution And SPIUs	As Required	TNA to be done before the preparatio n of Institutional Developm ent Proposals; reporting every six months and remedial actions on a continuou s basis (Round the year)	Continuing	Percent of planned training completed as reported/aggre gated 6 monthly	TBD	No	
6.	Special efforts for training/intern ship/ placement of weak students/Start up and Industry Readiness	In-House Training- Communication Skills, Soft Skills, and the Domain knowledge	S.N. Tazi & Pragati Trivedi	Project Institution	As Required	Continuous	Continuing	NA	Some amount to be allocated from the RS.200000/-	No	
	Special efforts for training/internship/ placement of weak students/Start-up and Industry Readiness	Encouraging the students and the faculty members of T & P Cell to Visit to Different IITs/NITs and their T&P Cells	S.N. Tazi & Pragati Trivedi	Project Institution	As Required	Continuous	Continuing	NA	Some amount to be allocated from the RS.200000/-	No	
	Special efforts for training/intern ship/ placement of weak students/Start up and Industry Readiness	Industry Visit for first-hand experience to know about the companies and what they expect	S.N. Tazi & Pragati Trivedi	Project Institution	As Required	Continuous	Continuing	NA	Some amount to be allocated from the RS.200000/-	No	
	Special efforts for training/intern ship/ placement of weak students/Start up and Industry Readiness	Expert Lectures and Talks from Industry Experts under IIC	S.N. Tazi & Pragati Trivedi	Project Institution	As Required	Continuous	Continuing	NA	Some amount to be allocated from the RS.200000/-	No	
	Special efforts for training/intern ship/ placement of weak students/Start up and Industry Readiness	Making students industry ready	S.N. Tazi & Pragati Trivedi	Project Institution	As Required	Continuous	Continuing	NA	Some amount to be allocated from the RS.200000/-	No	
	Special efforts for training/intern ship/ placement of weak students/Start up and Industry Readiness	Implementat ion of EST under TEQIP- as per TEQIP Initiative	S.N. Tazi & Pragati Trivedi	Project Institution	As Required	Continuous	Continuing	NA	Some amount to be allocated from the RS.200000/-	No	
	Special efforts for training/intern ship/ placement of weak students/Start up and Industry Readiness	Continuing regular contact with companies for placements	S.N. Tazi & Pragati Trivedi	Project Institution	As Required	Continuous	Continuing	NA	Some amount to be allocated from the RS.200000/-	No	

	Special efforts for training/intern ship/ placement of weak students/Start up and Industry Readiness	Building relationship with local companies for placement	S.N. Tazi & Pragati Trivedi	Project Institution	As Required	Continuous	Continuing	NA	Some amount to be allocated from the RS.200000/-	No	
	Special efforts for training/intern ship/ placement of weak students/Start up and Industry Readiness	Upliftment of T & P cell with list always provided	S.N. Tazi & Pragati Trivedi	Project Institution	As Required	Continuous	Continuing	NA	Some amount to be allocated from the RS.200000/-	No	
	Special efforts for training/intern ship/ placement of weak students/Start up and Industry Readiness	Industrial training to students	S.N. Tazi & Pragati Trivedi	Project Institution	As Required	Continuous	Continuing	NA	Some amount to be allocated from the RS.200000/-	No	
	Special efforts for training/intern ship/ placement of weak students/Start up and Industry Readiness	III cell meet from experts all over the country	S.N. Tazi & Pragati Trivedi	Project Institution	As Required	Continuous	Continuing	NA	Some amount to be allocated from the RS.200000/-	No	
7.	A Two Tier Grievance Redress Mechanism	1. GRM at the TEQIP level 2. GRM at the College Level	1. Mr. Pravesh Saini 2. Dr. R.P. Sharma	Project Institution	As Required	Continuous	Continuing	NA	NA	No	
8.	Ensure that institutional mechanisms to protect and address the needs and concerns of women students are established		Dr. Pooja Tomar	Project Institutin	Continuous	As Required	Continuing	NA	NA	Yes	NA

9.	Peer Learning Groups of Students	Development of Peer Learning Groups of students for joint study and joint projects (Senior Student and faculty may be the resource person)	Concerned Head of the Department	Project Institution	As Required	Continuous	Continuing	NA	NA	Yes	NA
10.	Appointing Student Mentors and Faculty Advisers for students	One student mentor will be assigned for the group of 6- 8 junior students and Faculty Adviser will be assigned to guide and monitor their progress	Concerned Head of the Department	Project Institution	At the Initial of the Semester/year	Continuous	Continuing	NA	NA	Yes	NA

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Part B : For Minor Civil Works

S. No.	Activity	Coordinator from the Institute	Executing agency	Date & duration	Indicator to measure outcome	Estimated Expenditure	Labor management Plan submitted to NPIU/SPIU (Yes/ No/In process)	Sustainability Plan (Whether the activity will be conducted after the completion of the project Yes/No)	If yes, what will be the source of funding
1	Construction of Ramp for Physically Disabled students at entrance of all buildings and for stage also to provide suitable facilities for making campus physically friendly.	Estate Civil	TBD	As Required	TBD	300000/-	No	Yes	Maintenance will be done as per institute norms
2	Installation of Vending Machines, and providing sanitary, etc., in the Ladies washrooms for the cleanliness and hygiene related issues for the girls and for the female staffs	TBD	TBD	As Required	TBD	600000/-	No	Yes	Maintenance will be done as per institute norms